Haitham Salah El-Din Mohamed   هيثم صلاح الدين محمد

The Department of Middle Eastern Languages and Cultures (MELC)

University of California, Berkeley

250 Social Sciences Building

hsalaheldin@berkeley.edu

Education:

MA: Teaching Arabic as a Foreign Language (TAFL)   2016

American University in Cairo (AUC), Egypt

Thesis: Using games to learn vocabulary in Arabic as a foreign language classroom: A study of teacher and student beliefs

Diploma: Education, Faculty of Education, Tanta University, Tanta, Egypt   2004

BA: English Literature, Faculty of Arts, Mansoura University, Mansoura, Egypt   2002

Academic & Research Interests:

Teaching Methodology, Performative Teaching, Gamification, Sociolinguistics, Psycholinguistics, and

Translation Studies

Academic Positions and Teaching Experience:

Continuing Lecturer of Arabic Language, University of California, Berkeley, USA   2019 – current

Lecturer of Arabic Language, University of California, Berkeley, USA   2013 – 2019

Lecturer at Osher Lifelong Learning Institute (OLLI), University of California, Berkeley, USA   2018

Lecturer of Arabic, Zaytuna College, Berkeley, USA   2018

Lecturer of Arabic Language, American University in Cairo, Cairo, Egypt   2009 – 2013

Lecturer of Arabic Language, University of New England (UNE), Biddeford, Maine   2007-2008
Fulbright scholar

Lecturer of English Language & Curriculum Designer, English for Specific Purposes Research Center (ESPRC) Mansoura University, Egypt   2005-2007 & 2008 – 2009

Professional Development and Training:

Test Design and Development Workshop (D&D)   Summer 2023
Chicago Language Center (CLC), University of Chicago, USA

Modified Oral Proficiency Interview training (MOPI)   May – June 2021
AERLC, Georgetown University & STARTALK

Creating Engaging Materials (course)   Summer 2021
Michigan State University

Post-Pandemic Language Teaching (course)   Summer 2021
Michigan State University

Introduction to Online Language Teaching (course)   May 2020
Michigan State University

CALICO 2020 Online Workshop "Explore Games, Make Games and Game-Based Frameworks for foreign
Language Learning".   May 26th & May 30th, 2020

Oral Proficiency Interview (OPI) Tester Training and Certification   May 2016
American Council on the Teaching of Foreign Languages (ACTFL), USA

Language Teaching and Technology Seminar (15 weeks)   2013
Berkeley Language Center & Educational Technology Services, U.C. Berkeley, USA

Special Certificate in Legal, UN Translation (Arabic-English, English-Arabic)   2008 - 2010
School of Continuing Education, AUC, Egypt

Fellowships, Scholarships, and Grants:

Personal Development Fund (PDF) award, UC Berkeley   2021

Instructional Improvement Grant, UC Berkeley   2020

BLC Travel Grant   2016, 2017, 2018, 2019

Andrew Mellon Foundation Conference & Research Grants   2015, 2016, 2017, 2018, 2019
CMES, UC Berkeley

Personal Development Fund (PDF), UC Berkeley   2016

Fulbright Scholar, Foreign Language Teaching Assistant (FLTA), Fulbright Commission   2007-2008

Languages:

Modern Standard Arabic: Native
Egyptian Colloquial Arabic: Native
English: Native like
French: Intermediate
Spanish: Beginner

Courses Taught:

UC Berkeley:
Elementary Arabic (MSA) (Arabic 1A/1B)
Intermediate Arabic (MSA) (Arabic 20A/20B)
Elementary Arabic (MSA)-Summer intensive (Arabic 10)
Intermediate Arabic (MSA)-Summer intensive (Arabic 30)

Courses Designed & Taught:
Advanced Arabic (MSA) (Arabic 100A/100B)
Egyptian Colloquial Arabic (ECA) (Arabic 115A/115B)
Media Arabic (Arabic 103)

Orchard Lifelong Learning Institute (OLLI), UC Berkeley:
Seniors' courses (Designed and Taught):
Tell me what you Eat, I tell you where you are from. Exploring the Arab world through the Arab cuisine

University of New England:
Elementary Arabic (MSA)
Intermediate Arabic (MSA)

The American University in Cairo:
Elementary Arabic (MSA)
Intermediate Arabic (MSA)
Egyptian Colloquial Arabic (ECA)
Media Arabic and Journalism
Translation

Academic Lectures, Conferences and Presentations Given:

UCLA EPIC-Lang conference, Building Sustainable Modern Language Program
The Next Generation of Transformative Language Courses 2022
Presentation: Performative teaching: the use of drama techniques in creating an in-class activity using the program "whose line is it anyway?"

BLC Remote Language Teaching Workshop 2020
Berkeley Language Center, University of California, Berkeley, California, USA

Workshop Series on Online Teaching (5 workshops) Summer 2020
Department of Middle Eastern Languages and Cultures, University of California, Berkeley, California, USA

"Performative teaching: the use of drama techniques in creating an in-class activity in the AFL classroom"
Arabic language and linguistics: Heritage and Innovation, The American University in Cairo, Cairo, Egypt
December 2019

"Using Active Learning Classrooms: A Showcase from Arabic classrooms" October 2018
Active learning dialogues, Center for Teaching and Learning (CTL) and Educational Technology Services (ETS), University of California, Berkeley, California, USA

"Creating environment in L.C.T.L. classes: An application on Arabic"   May 2018
Showcase of Teaching Innovation and Reinvention (STIR), Center for Teaching and Learning (CTL),
University of California, Berkeley, California, USA

"OMG ... Oh My Game! Using in-class games to practice and review vocabulary and grammar"
        December 2017
Approaches and Challenges in Arabic Language Pedagogy, The American University in Cairo, Cairo, Egypt

"OMG ... Oh My Game! When to use a game? And how to design an in-class game?"   November 2016
ACTFL conference, Boston, Massachusetts, USA

"Exploration of language games with application to Arabic."   November 2016
Brown Bag Talks, Near Eastern Studies Department, University of California, Berkeley, California, USA

"Oh, My Game! An integrative Method to bring Motivation to Foreign Language Classroom?"
FLANC conference, Berkeley City College, Berkeley, California   October 2016

"The use of games in teaching vocabulary in Arabic as a Foreign Language classroom: Are you serious?"
AATA in conjunction with MESA, Denver, Colorado   November 2015

"Student and Teacher Beliefs in Using Games in AFL Classrooms: What, When How and Why?
FLANC conference, Chabot College, Hayward, California   October 2015

"Using games in teaching Arabic Vocabulary"   November 2014
ACTFL conference, San Antonio, Texas.

"Using Acting techniques in teaching Arabic as a Foreign Language"   2012
AUC conference, Cairo, Egypt

"Acting as a Method of Learning a Foreign Language: A Study on Egyptian Colloquial Arabic"   2011
MESA conference, Washington D.C.

"Using Technology in Teaching," English for Specific Purposes Research Center (ESPRC)   2009
Presentation for Mansoura University's English teaching faculty, Mansoura University, Egypt

"Role-Play as a Successful Teaching Method," ESPRC   2006
Presentation for Mansoura University's English teaching faculty, Mansoura University, Egypt

"New Methods of Teaching," ESPRC   2005
Presentation for Mansoura University's English teaching faculty, Mansoura University, Egypt

Service:

Curriculum Committee Member, Middle Eastern Languages & Cultures (MELC), UCB, USA   Current

Selection Committee Member, Professional Development Fund (PDF), UCB, USA   2016
Participated in committee for nominating candidates to receive grants for personal development

Teachers' Circle Team Leader, Fulbright Commission, Egypt   2008 - 2011

Representing teachers in the FLTA program and organizing workshops, activities and conferences concerning issues in teaching

Selection Committee Member, Fulbright Commission, Egypt   2009-2010

Participated in committee for nominating candidates to travel to the U.S.

Academic Memberships:

Member, Foreign Language Association Northern California (FLANC)

Member, American Council on the Teaching of Foreign Languages (ACTFL)

Member, American Association of Teachers of Arabic (AATA)

Member, Middle Eastern Studies Association (MESA)